

September 12, 2012

Creation

Genesis 1-2:2

Psalm 139

**LESSON FOCUS**

***“Therefore if anyone is in Christ, he is a new creation.”*** (2 Corinthians 5:17). This lesson is on Creation. Give your students plenty of chances to experiment, laugh, learn, and have fun! Let them build relationships with you and with one another!

As the book of Genesis begins, we see these words untarnished by the ages: ***“In the beginning God created the heavens and the earth.”*** (Genesis 1:1) In these few simple words we have the Bible declaration of the origin of the universe. God called all things into being by the word of His power. He spoke and worlds were formed. ***“By faith we understand that the universe was formed at God's command, so that what is seen was not made out of what was visible.”*** (Hebrews 11:3).

The deeds of our God, as seen in creation, are His footprints by which we recognize His work and Himself. The creation story speaks to us of God’s wisdom, power, goodness and love. The more we study the works of creation, the more we learn to love, to wonder, and to adore. When we look up at the sky and its beauty – at the sun, the moon, the stars, and their light – at our earth and at everything that fills it, in all this we recognize God. All God’s creation points us to the Creator, God.

**WELCOME ACTIVITY**

Set out stuffed animals the children can play with. As they play, ask them what a real dog or other animal can do that a stuffed animal cannot do.

Say: **Today we will learn about the six great days when God made real animals and other things on this earth. God is good!**

**OPENING**

Bird Feeders

Supplies:

Cheerios

Pipe cleaners

Baggies

String the cheerios onto the pipe cleaner and twist the ends closed.

Say: **God made the seeds that grow in the ground to make the cheerios. The birds will eat the cheerios. You can hang your bird feeder outside on a branch and watch for the birds to come and eat them.**

**We needed cheerios and pipe cleaners to make our birdfeeders. God didn’t need anything at all when He made the world. God just said, “Let it be”, and there it was. God is good!**

## BIBLE STORY

### Creation

### Genesis 1-2:2

### Psalm 139

Open your Bible so children can see you “reading” God’s Word. Show them your Bible and the words to they know what you’re saying is coming from God’s Word. Use Tell the Story idea below. Use The Beginners Bible page 9-15 to help children see the story.

#### God Made Our World

*Genesis 1:1-25*

**In the beginning of time, God made the world and everything in it. Earth was empty and dark. So, the first thing God made was light. He made day and night.**

**The second day God saw that water and land were all mixed up. So, He fixed that too.**

**God spent the next five days making the sun and moon, planting plants, making fish and birds. He made big animals and small animals. He made wild animals and tame animals. And He told each kind of animal to make more animals just like itself.**

**Then God smiled because what He had done was very good.**

**But wait! God had one more thing He wanted to make, you and me!**

*Create: You can use the Creation Mini Book to reinforce today’s lesson if you’d like to.*

## GOD’S WORD IN MY HEART

***“I am wonderfully made.”*** (Psalm 139:14)

Read this passage from your Bible. Help children learn this verse.

## CRAFT



### Creation Rubbing

Supplies:

Sandpaper

White paper

Crayons with paper removed

Ahead of time: cut out different shapes from sandpaper.

Help children place the shapes under their paper and use the side of a crayon to rub over the shapes.

Perhaps this is what the beginning of creation might have looked like.

## **GAME**

### **The Colors of Creation**

Supplies:

Crepe paper streamers in the following colors

Red

Yellow

Orange

Green

Blue

Brown

Black

Before playing, name off each color one at a time to make sure each child knows his or her color.

**Say: God created many colors. We're going to play a game about color. When you hear your color, jump up and wiggle your streamer. Then sit down to listen closely again.**

**When God first created the earth, there was a BLACK darkness all around (pause.)**

**The God created the YELLOW sun and stars (pause).**

**God made the BLUE sky (pause) where RED birds (pause) flew.**

**The birds loved ORANGE flowers that grew in the dirt (pause).**

**The earth also grew GREEN grass and trees (pause).**

**Some of the trees had RED apples (pause), other had oranges (pause).**

**There were plants that grew BLUE berries (pause) and GREEN grapes (pause).**

**God made BROWN dogs (pause), BLACK horses (pause), and people with RED hair (pause).**

**God put a YELLOW moon as a night light (pause).**

**Later, God made a rainbow of color: RED, ORANGE, GREEN, YELLOW and BLUE to shine over the BLACK floodwaters in Noah's day.**

**Say: Your beautiful colors remind me of all that God made for us to enjoy!**

## SONG

### Creation Song

*To the tune of The Wheels on the Bus*

1. God made the sun and moon and stars, moon and stars, moon and stars.  
God made the sun and moon and stars, and saw that it was good.
2. God made the earth and sky and seas, sky and seas, sky and seas.  
God made the earth and sky and seas, and saw that it was good.
3. God made the seeds and plants and trees, plants and trees, plants and trees.  
God made the seeds and plants and trees, and saw that it was good.
4. God made the fish and birds and bees, birds and bees, birds and bees.  
God made the fish and birds and bees, and saw that it was good.
5. God made the cows and creeping things, creeping things, creeping things.  
God made the cows and creeping things, and saw that it was good.
6. God made people like you and me, you and me, you and me.  
God made people like you and me, and saw that it was VERY good!
7. God rested on the seventh day, seventh day, seventh day.  
God rested on the seventh day, for it was very good.

Do the motions with each verse! Have fun with it!

1. *Sun and moon – hold arms over head in a circle, stars – wiggle fingers*
2. *Earth – touch floor, sky – reach arms up, seas – wave arms in front of you for waves*
3. *Seeds and plants and trees – couch down and slowly stand with arms over head*
4. *Fish – put palms together, wiggle hands Birds and bees – flap arms*
5. *Creeping things – take small, creeping steps*
6. *People – point to others, point to self*
7. *Rested – hold hands under head as if sleeping*

## **CLOSING ACTIVITY**

### **Echo Activity**

Teach the song: God is so Good

**God is so good**

**God is so good**

**God is so good**

**He's so good to me**

After children have learned the song, use this echo prayer as your closing:

Teacher: Thank You, God, for making the world

Sing: God is so good

Teacher: Thank You, God, for my life in this beautiful world.

Sing: God is so good

Teacher: Thank You, God, for giving us the world to enjoy.

Sing: God is so good

Teacher: Thank You, God, for saving the world through Jesus.

Sing: He's so good to me.

Say: **God loves you very much! He sent Jesus to be your Savior!**

**Pray: Dear God, thank you for loving me and taking care of me. Thank you for making EVERYTHING!  
Thank you for sending Jesus to be my Savior. In Jesus' name we pray. Amen.**